

Local Control and Accountability Plan Overview

Mill Valley School District
Fall 2017



Background Information

- Local Control Funding Formula (LCFF) established in 2014
- Mandatory for districts to develop an LCAP annually
- Offers districts local oversight of budgeting and decision-making
- Serves as an accountability measure
- Requirement to use State template
- Submitted to MCOE for approval



Guided by Three Core Principles

Locally Driven

- Aligns with our locally developed annual spending plan
- Guided by local Strategic Plan

Transparent

- High levels of stakeholder involvement

Student Focused

- Improves student outcomes
- Helps close achievement gap
- Increases service to neediest students



Addresses Eight State Priorities



1) Basic Services

- Teacher assignments and credentials
- Student access to standards-aligned curriculum

2) Implementation of Common Core State Standards

3) Parental Involvement

- Participate in decision-making
- Input for programs serving neediest students

4) Pupil Academic Achievement

Student results on assessments & English learner progress

Eight State Priorities (cont'd)

5) **Pupil Engagement**

School attendance and chronic absenteeism

6) **School Climate**

- Student suspension and expulsion rates
- Sense of safety and school connectedness

7) **Course Access**

Students offered broad course of study

8) **Other Pupil Outcomes**

Student academic success



MVSD LCAP Summary

- Focused on teaching and learning
- Supports key academic initiatives
- Driven by Strategic Plan
 - Two goals mirror those in Strategic Plan
 - Third goal focused on social-emotional & academic interventions
- LCAP and Strategic Plan strive to further our district's mission
 - Provide students with excellent education enabling students to achieve academic success and reach their full potential



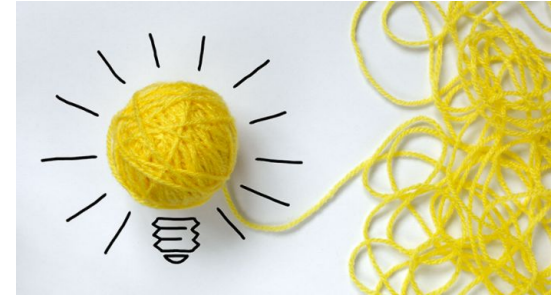
Stakeholder Engagement Goals

- Gather different viewpoints and a broad spectrum of ideas to be considered for LCAP
- Hear different suggestions and ideas to enhance practices at our schools



Stakeholder Engagement Process

- Engage community in ongoing, thorough, and thoughtful process
- Consult stakeholders to contribute to development of annual update and next year's LCAP
- Gather input through 20+ in-person meetings with different groups
- Collect written feedback from online surveys completed by parents, community members, and staff



Stakeholder Engagement Opportunities

Staff Member Meetings & Input

- District Administrative Team
- Teachers (MVTA)
- Classified Staff (CSEA)
- Students (MVMS Group)
- Staff Survey



Stakeholder Engagement Opportunities

Parent Meetings & Input

- MVSD Board (monthly meetings)
- District English Language Advisory Committee
- PTA Council & school site PTA
- LCAP Parent Advisory Committee
- LCAP Town Hall Parent Forum (Nov.)
- Parent Survey
- Feedback button on district website



Annual Update

Review of progress made on goals and actions

Two Guiding Questions:

- What did we expect to accomplish this year and what progress was made towards these goals and actions?
- How do we want to modify the plan as a result of this analysis?



2017-2018 LCAP Goals & Actions



LCAP Goal 1 - Ensure High Levels of Learning

- 1) High quality standards-based learning and assessment
- 2) Deep-content, inquiry- and project-based learning
- 3) Differentiated instruction and focus on character education
- 4) Technology integration
- 5) Global studies and world languages
- 6) Current, regular communication



LCAP Goal 2 - Offer effective interventions to meet students' needs

- 1) Social-emotional and behavioral supports
- 2) Academic interventions
- 3) Homework programs
- 4) English Language Development



Goal 3 - Attract, develop & retain excellent staff

- 1) Top quartile for staff total compensation
- 2) Quality curriculum and instruction
- 3) Professional development



LCAP Timeline for Year



Aug-Jun	Educate	<ul style="list-style-type: none">- Inform parents and community about LCAP- Fall parent forum, PTA meetings, Board meetings
Aug-Dec	Implement	Work towards goals and actions
Jan-May	Evaluate & Adjust	<ul style="list-style-type: none">- Evaluate and analyze progress- Make adjustments based upon progress and updated priorities
Jan-May	Consult & Modify	<ul style="list-style-type: none">- Gather feedback from stakeholders- Modify plan based upon input from stakeholder groups
Apr-Jun	Submit Drafts	Submit drafts to MCOE for feedback and recommended edits
May 31, 2018	Study Session	Board Study Session for close examination of LCAP draft
Jun 14, 2018	Public Hearing	Public hearing to gather further input on LCAP
Jun 21, 2018	Approve & Adopt	<ul style="list-style-type: none">- Board approval and adoption of 2017-2018 LCAP- Aligns with adoption of district budget

Interested in More Information?

Contact our LCAP Coordinator:

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LCAP Info & Input Opportunities:

LCAP page on website -

<https://www.mvschools.org/domain/577>

Monthly MVSD Board Meetings

LCAP/Strategic Plan Town Hall Meeting in November

